

Arizona Department of Education

REVISED

**Guidance Regarding the Implementation
of A.R.S. §15-241 and Consequences for
Title I Schools Identified for
Improvement Under Arizona's Title I
Transitional Assessment Plan for the
2002-2003 Academic Year**

(For Immediate Review)

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INTRODUCTION

With the recent passage of Chapter Law 284 (AZ LEARNS) amending A.R.S. §15-241, the Arizona Department of Education (ADE) will implement a comprehensive system of purposeful school accountability. Inherent within the new accountability system established under AZ LEARNS is our intention to accurately measure the academic achievement level (including the ability to make adequate yearly progress or AYP) of all public elementary and secondary schools, including charter schools, served by the state of Arizona. In order to promote a valid determination of each school's academic achievement level, the ADE asserts that it is necessary to utilize 1999-2000 baseline data to accomplish this objective. In doing so, the ADE will not carry over the school classification formula established under the State's Title I Transitional Assessment Plan. It is important to note that by halting the identification of schools in need of improvement under Arizona's Title I Transitional Plan and implementing AZ LEARNS in its place, no schools will be identified as being in years three (3) or four (4) of school improvement. **Instead, depending on when a particular school was identified for school improvement, that school will either be in year one (1) or year two (2) of school improvement and face associated consequences prescribed by the No Child Left Behind Act of 2001 (NCLB) beginning immediately upon receipt of this guidance.**

Before discussing the consequences relating to school improvement, it is important to clarify the key elements of AZ LEARNS. The cornerstone of the new accountability system established by AZ LEARNS is the Achievement Profile. The Achievement Profile for schools that offer instruction in kindergarten programs and grades one (1) through eight (8), or any combination of those programs and grades, will consist of two academic indicators. The first and primary indicator on the elementary achievement profile is student performance on Arizona's Instrument to Measure Standards (AIMS). AIMS student performance data will be analyzed using a three-year rolling average in order to effectively measure achievement trends rather than anomalies. Using AIMS results, the ADE will compute the percentage of students who *meet* or *exceed* the State's academic content standards. The second academic indicator on the elementary achievement profile is the Arizona Measure of Academic Progress (MAP). Using Stanford-9 Test results, the ADE will compute the percentage of students enrolled in a particular school for one academic year who have achieved one year of academic progress.

Like the elementary Achievement Profile, the first and primary academic indicator on the secondary school Achievement Profile is student performance on AIMS. The secondary school Achievement Profile will also incorporate annual graduation rate and annual dropout rate.

The Achievement Profile (elementary and secondary) will be used to determine a school classification that designates each school as one of the following: 1.) *Excelling*; 2.) *Improving*; 3.) *Maintaining Adequate Performance*; and 4.) *Underperforming*. The formula used to determine the school classifications is currently in development and will be presented to the Arizona State Board of Education for approval in September 2002. Public release of the elementary and secondary Achievement Profiles will occur Tuesday, October 15, 2002. Schools designated as *Underperforming* will face immediate consequences.

The formula used to determine the school classifications will evolve over the next year to achieve congruency between AZ LEARNS and the requirements of NCLB. The ADE has worked diligently to merge the seemingly separate systems into a single statewide school accountability system. The ADE is working closely with the U.S. Department of Education to accomplish this objective by May 2003.

SECTION I

Consequences Related to School Improvement

This section details the responsibilities of districts and schools that fall into one of the following categories: 1.) all elementary and secondary public schools (including Title I schools) designated as *Underperforming* according to their Achievement Profile; 2.) Title I schools in the *first* year of school improvement; and 3.) Title I schools in the *second* year of school improvement. Both Title I schools (not previously identified for school improvement) and non-Title I schools that are designated as *Excelling*, *Improving* or *Maintaining Adequate Performance* on the October 15, 2002 Achievement Profile will not have to complete the following tasks.

SUBSECTION I:

All Elementary and Secondary Schools Designated as *Underperforming* on the October 15, 2002 Achievement Profile

If an elementary or secondary public school is designated as *Underperforming* according to the Achievement Profile to be released October 15, 2002, the following actions must be completed to fulfill A.R.S. §15-241 requirements:

- 1.) By November 15, 2002, the school district's governing board must provide written notification of the classification to each residence within the attendance area of the school. This written notification must include the date of the special public meeting to be held in each school that is designated *Underperforming* and information regarding the School Improvement Plan (SIP) process. **Due to the fact that Title I schools designated as *Underperforming* on the October 15, 2002 Achievement Profile will be immediately identified for school improvement (year 1), districts/LEAs serving such schools must provide written notification to the public informing them of the school's placement in improvement status in order to meet NCLB requirements. Explanations regarding the reasons for being identified for school improvement and the actions the school and district/LEA will accomplish in order to exit school improvement must also be included in this written notification. This written notification must be sent directly (mail or e-mail) to parents/legal guardians of each enrolled student. District/LEAs serving Title I schools designated as *Underperforming* on the October 15, 2002 Achievement Profile and are placed in school improvement status as a result of such designation, should also include notice of the *Underperforming* designation, information regarding the ASIP process, and the date of the public meeting held at the school in this notification, and disseminate the document to all residents living within the school's attendance area in order to meet the requirements of A.R.S. §15-241. Such schools, if they wish may draft two separate written notification documents to meet both A.R.S. §15-241 and NCLB. Please refer to Question #2 in Section III ("Frequently Asked Questions") of this document for specific notification requirements mandated by A.R.S. §15-241 and NCLB.**
- 2.) By January 15, 2003, the school district's governing board must complete the Arizona School Improvement Plan (ASIP) for the school, and submit a copy of the ASIP to the Superintendent of Public Instruction. It should be noted that by completing all three (3) sections of the ASIP format, a school will meet both State and federal requirements. **Non-charter schools that are designated as *Underperforming* on the October 15, 2002**

Achievement Profile must complete both Section A and Section B of the ASIP. Title I schools not previously identified for school improvement that are designated as Underperforming on the October 15, 2002 Achievement Profile must complete Section A, Section B, and Section C of the ASIP. Beginning on October 15, 2002, the ASIP format will be available on the ADE's website at www.ade.az.gov in the AZ LEARNS webpage.

- 3.) By January 15, 2003, charter holders must present the ASIP to the charter sponsor at a public meeting. **[Provision applies only to public charter schools.]**
- 4.) By February 15, 2003, the school district's governing board must hold a special meeting in each school that has been designated as *Underperforming*. The purpose of this special public meeting is to present the SIP. **[Provision applies only to non-charter public schools.]**
- 5.) The school district governing board must supervise the implementation of the ASIP.

Title I schools that had not been identified for school improvement before the 2002-2003 academic year and are designated as Underperforming on the October 15, 2002 Achievement profile will immediately be placed in year one (1) of school improvement and are expected to complete the actions prescribed by NCLB associated with the first year of school improvement (please refer to Subsection II of this document, pages 3-6) in addition to the actions required by A.R.S. §15-241 (please refer to actions 1-5 detailed on the previous page).

According to federal regulations, a Title I school in school improvement can only be removed from school improvement status after making AYP for two (2) consecutive years. Therefore, a Title I school identified for school improvement as a result of being designated as an *Underperforming* school (has not met AYP) on the October 15, 2002 Achievement Profile, will maintain school improvement status for a minimum of two academic years, including 2002-2003 (post October 15, 2002) and 2003-2004. It is important to note that if a Title I school makes AYP for one (1) year, then that particular school maintains the same school improvement status for the following year. For example, if a Title I school is designated as *Underperforming* (has not made AYP) on the October 15, 2002 Achievement Profile, and is immediately placed in year one (1) of school improvement for the remainder of the 2002-2003 academic year, it will maintain year one status for the 2003-2004 academic year if it is found to have AYP according to the 2003 Achievement Profile. If a Title I school receives a second consecutive *Underperforming* designation (has not made AYP) on the 2003 Achievement Profile, that school will be placed in year two (2) of school improvement for the 2003-2004 academic year.

Please Note: A school that has **not** submitted an ASIP is not eligible to receive monies from the classroom site fund established by A.R.S. §15-977 for every day that an ASIP has not been received by the Superintendent of Public Instruction within the time specified (January 15, 2003) plus an additional ninety (90) days. In addition, the Arizona State Board of Education will require the superintendent of the school district to testify before the board to explain the reasons that an ASIP has not been submitted.

SUBSECTION II:
Title I Schools in the First Year of School Improvement

Title I schools that did not make AYP for two consecutive years and were identified for school improvement based on FY 2000 AYP data will be in year one (1) of school improvement [please refer to **Appendix B** for a complete list of Title I schools in their first year of school improvement]. As such, those schools and districts/Local Education Agencies (LEAs) serving those schools, are required to complete the following actions:

- 1.) **The district/LEA must provide all students attending any Title I school in school improvement served by the district/LEA with the option to transfer to another school within the district/LEA that has not been designated as Underperforming or identified for improvement.** Parents/legal guardians of eligible students will be informed of this option through the written notification requirement (Subsection II, action step #2, page 4). It is expected that districts/LEAs fulfill this obligation immediately following the dissemination of the written notification. When extending students and parents the option to transfer, the following issues must be addressed (U.S. Department of Education draft guidance):

- **Capacity.** A district/LEA is required to provide the option of school transfer to all eligible students, subject to the health and safety code requirements pertaining to building capacity.
- **Funding:** If a student exercises the option to transfer to another school served by the district, the district has an obligation to provide or pay for the transportation to the new school. The district's/LEA's obligation for choice related transportation and supplemental education services is equal to twenty percent (20%) of its Title I, Part A allocation. Within the twenty percent (20%), a district/LEA must spend 1.) an amount equal to five percent (5%) for transportation; 2.) an amount equal to five percent (5%) for supplemental education services [**pertaining to Title I schools in their second year of school improvement status**]; and 3.) an amount equal to ten percent (10%) for transportation or supplemental education services or both. This obligation can be met through the use of Title I, Part A funds, or from funds transferred over to Title I from other programs by the district/LEA as stipulated by Title VI, Section 6123 of NCLB. It is important to note that while this twenty percent (20%) set-aside gives districts the option to spend 5%-15% on transportation associated with school choice, nothing in the federal regulations prohibits a district from spending more for transportation.
- **Priority for low achieving students from low-income families.** Among those students who exercise the option to transfer, a district/LEA must give primary consideration to the lowest-achieving students from low-income families. These students have priority among school options provided under federal regulations and priority for transportation if funds are inadequate for that purpose.
- **Desegregation.** A district that is subject to a desegregation plan (voluntary, court ordered, or under an agreement with a federal or state administrative agency) is *not* exempt from choice requirements. In determining how to provide students with the option to transfer to another school, the district may take into account the mandates of the desegregation plan. If a desegregation plan prohibits the district from offering

any transfer option, the district *should* secure appropriate modification(s) to the plan from the appropriate agency to permit the option of school choice.

- **Magnet and Special Focus Schools.** Districts/LEAs will not disregard entrance requirements based on academic or other skills for magnet schools or other special focus schools.

When extending the option to transfer, LEAs must inform parents and students of Arizona's open enrollment law (A.R.S. §15-816), which mandates that LEAs allow pupils to enroll in any school within the State. Parents may choose to enroll their child at any time (including post-identification) in another public school, provided there is space available in the desired school. It is important to note that LEAs are not responsible for the transportation of students who choose to attend a school not served by the LEA.

- 2.) The district/LEA must provide written notification to the public informing them of the school's placement in improvement status. Explanations regarding the reason(s) for being identified for school improvement and the steps the school and district/LEA will accomplish in order to exit school improvement status must also be included within this written notification. This notification must be sent directly (mail or e-mail) to the parents/legal guardians of each enrolled student. **Districts/LEAs serving Title I schools previously identified for improvement that are designated as *Underperforming* on the October 15, 2002 Achievement Profile, should also include notice of the *Underperforming* designation, information regarding the ASIP process, and the date of the public meeting held at the school in this notification, and disseminate the document to all residents living within the school's attendance area in order to meet the requirements of A.R.S. §15-241. Such schools, if they wish, may draft two separate written notification documents to meet both A.R.S. §15-241 and NCLB requirements. Title I schools previously identified for school improvement that are designated as *Improving or Maintaining Adequate Performance* (having made AYP) on the October 15, 2002 Achievement Profile, however, will only be required to notify parents/legal guardians of each enrolled student informing them of the school's status. Such notice may also inform parents that the school has been designated as either *Improving or Maintaining Adequate Performance* according to the October 15, 2002 Achievement Profile. For this reason, the ADE advises that Title I schools previously identified for improvement postpone the development of such written notification until the release of the October 15, 2002 achievement profiles. Please refer to Question #2 in Section II ("Frequently Asked Questions") of this document for specific notification requirements mandated by A.R.S. §15-241 and NCLB. This requirement is to be fulfilled no later than November 15, 2002.**
- 3.) Within ninety (90) days of receiving this guidance, each school placed in the first year of school improvement must develop or revise a two-year school improvement plan in consultation with parents, school staff, and district officials. **Title I schools in year one (1) of school improvement status that are designated as *Underperforming* on the October 15, 2002 Achievement Profile and currently have an approved Title I school improvement plan on file at the ADE must complete Section B ("Improvement Planning") of the AISIP and complete those items in Section A ("Demographic Data") of the ASIP to provide any information required by said section that is not included in the Title I school improvement plan currently on file. Such schools must also complete those items in Section C ("Title I School Information") of the ASIP to provide any information required by said section that is not present in the Title I**

school improvement plan currently on file, including, but not limited to, all school improvement plan components mandated by NCLB (please see Appendix A of this document on page 21).

Title I schools in year one (1) of school improvement status that are designated as *Underperforming* on the October 15, 2002 Achievement Profile that currently *do not* have an approved Title I school improvement plan on file at the ADE must complete Section A, Section B, and Section C of the ASIP.

Title I schools in year one (1) of school improvement status that are designated as *Improving* or *Maintaining Adequate Performance* on the October 15, 2002 Achievement Profile and do not currently have an approved Title I school improvement plan on file at the ADE must complete Section A and Section C of the ASIP.

Title I schools that are in year one (1) of school improvement status that are designated as *Improving* or *Maintaining Adequate Performance* on the October 15, 2002 Achievement Profile that currently have an approved Title I school improvement plan on file at the ADE must complete those items in Section A of the ASIP to provide any information required by said section that is not included in the Title I school improvement plan currently on file. Such schools must also complete those items in Section C of the ASIP to provide any information required by said section that is not present in the Title I school improvement plan currently on file, including, but not limited to, all Title I school improvement plan components mandated by NCLB (please see Appendix A of this document on page 21).

- 4.) The district/LEA must provide technical assistance that enables each school to specifically address the academic achievement issue(s) that caused the school to be identified for school improvement status. Such assistance must be provided to each school identified for improvement. The district/LEA must provide technical assistance as the school develops/revises and implements a school improvement plan, including specific assistance in analyzing assessment data, improving professional development, and improving resource allocation.
- 5.) The district/LEA must review the school improvement plan using a peer review process within forty-five (45) days of receiving the improvement plan from the school.
- 6.) If a Title I school that is in its first year of school improvement status at the beginning of the 2002-2003 academic year is designated as *Underperforming* according to the October 15, 2002 Achievement Profile, that school must complete actions 1-5 detailed in Subsection I (“All Elementary and Secondary Schools Designated As *Under-performing*”) on page 2 of this document *in addition* to the actions associated with being a school in its first year of school improvement.

According to federal regulations, a Title I school in school improvement can only be removed from such status after making AYP for two (2) consecutive years. Therefore, a Title I school in its first year of school improvement will maintain that status for the remainder of the 2002-2003 academic year, regardless of the results yielded by the October 15, 2002 Achievement Profile. If a Title I school in its first year of school improvement status is designated as *Improving* or *Maintaining Adequate Performance* (has made AYP) on

the October 15, 2002 Achievement Profile and is found to have made AYP for a second consecutive year according to the 2003 Achievement Profile, that school will be removed immediately from school improvement status.

SUBSECTION III:

Title I Schools in the Second Year of School Improvement

Title I schools that did not make AYP for two (2) or more consecutive years and were identified for school improvement based on FY 1998 or 1999 AYP data will be in year two (2) of school improvement [please refer to **Appendix C** for a complete list of Title I schools in their second year of school improvement]. As such, those schools are required to complete the following actions:

- 1.) **The district/LEA must provide all students attending any Title I school in school improvement served by the district/LEA with the option to transfer to another school within the district/LEA that has not been designated as Underperforming or identified for improvement.** Parents /legal guardians of eligible students will be informed of this option through the written notification requirement (Subsection III, action step #2, page 6). It is expected that districts/LEAs fulfill this obligation immediately following the dissemination of the written notification. **Please refer to action #1 detailed in Subsection II (“Title I Schools In Their First Year of School Improvement”) on pages 3-5 of this document for requirements related to student transfer option.**
- 2.) The district/LEA must provide written notification to community members informing them of the school’s placement in improvement status. Explanations regarding the reason(s) for being identified for school improvement and the steps the school/LEA will accomplish in order to exit school improvement status must also be included within this written notification. This written notification must be sent directly (mail or e-mail) to the parents/legal guardians of each enrolled student. **Title I school previously identified for school improvement that are designated as Underperforming on the October 15, 2002 Achievement Profile, should also include notice of the *Underperforming* designation, information regarding the SIP process and the date of the public meeting held at the school in this notification, and disseminate the notification document to all residents living within the school’s attendance area in order to meet the requirements of A.R.S. §15-241. Such schools, if they wish, may draft two separate written notification documents to meet both A.R.S. §15-241 and NCLB requirements. Title I schools previously identified for school improvement that are designated as *Improving or Maintaining Adequate Performance* (having made AYP) on the October 15, 2002 Achievement Profile, however, will only be required to notify parents/legal guardians of each enrolled student of the school’s status. For this reason, the ADE advises that Title I schools previously identified for school improvement postpone the development of such written notification until the release of the October 15, 2002 achievement profiles. Please refer to Question #2 in Section II (“Frequently Asked Questions”) of this document for specific notification requirements mandated by A.R.S. §15-241 and NCLB. This requirement must be fulfilled by November 15, 2002.**

- 3.) The school must continue to implement the school improvement plan. The school improvement plan should be reviewed and revised annually in consultation with parents, school staff, and district officials. **Title I schools in year two (2) of school improvement status that are designated as *Underperforming* on the October 15, 2002 Achievement Profile and currently have an approved Title I school improvement plan on file at the ADE must complete Section B (“Improvement Planning”) of the AISIP and complete those items on Section A (“Demographic Data”) of the ASIP to provide any information that is not included in the Title I school improvement plan on file. Such schools must also complete those items in Section C (“Title I School Information”) of the ASIP to provide an information required by said section that is not present in the Title I school improvement plan currently on file, including, but not limited to, all school improvement components mandated by NCLB (please see Appendix A of this document on page 21). Section B and any modifications made to Section A and Section C of the ASIP must be submitted to the Superintendent of Public Instruction within ninety (90) days after October 15, 2002.**

Title I schools in year two (2) of school improvement status that are designated as *Underperforming* on the October 15, 2002 Achievement Profile that currently do not have an approved Title I school improvement plan on file at the ADE, must complete Section A, Section B, and Section C of the ASIP and submit the ASIP to the Superintendent of Public Instruction within ninety (90) days after October 15, 2002.

Title I schools in year two (2) of school improvement status that are designated as *Improving or Maintaining Adequate Performance* on the October 15, 2002 Achievement Profile and do not have an approved Title I school improvement plan on file at the ADE must complete Section A and Section C of the ASIP.

Title I schools in year two (2) of school improvement status that that designated as *Improving or Maintaining Adequate Performance* on the October 15, 2002 Achievement Profile that currently have an approved Title I school improvement plan on file at he ADE must complete those items in Section A of the ASIP to provide any information required by said section that is not included in the Title I school improvement plan currently on file. Such schools must also complete those items in Section C of the ASIP to provide any information required by said section that is not present in the Title I school improvement plan on file, including, but not limited to, all Title I school improvement plan components mandated by NCLB (please see Appendix A of this document on page 21). Any modifications made to Section A and Section C of the ASIP must be submitted to the Superintendent of Public Instruction within ninety (90) days after October 15, 2002. Please note that the school improvement plan for Title I may be revised.

- 4.) The district/LEA must provide technical assistance that enables each school to specifically address the academic achievement issue(s) that caused the school to be identified for school improvement. Such assistance must be provided to each school identified for improvement. The LEA must provide technical assistance as the school develops/revises and implements a SIP, including specific assistance in analyzing assessment data, improving professional development, and improving resource allocation.

- 5.) The LEA must review newly developed/revised school improvement plan using a peer review process within forty-five days of the receiving the school improvement plan from the school.
- 6.) **The LEA must make supplemental education services available to eligible students (low-income students attending Title I schools identified for improvement served by the LEA).** Parents/legal guardians of eligible students will be informed of these services through the written notification requirement (Subsection III, action step #2, page 6). Districts/LEAs are expected to fulfill this obligation immediately following the dissemination of the written notification. Supplemental education services may include assistance such as remediation, academic intervention, and tutoring. In addition, such services must take place outside the regular instructional day (e.g. after school, summer, etc.). **A list of state approved supplemental education service providers may be obtained through the Arizona Department of Education's website at www.ade.az.gov.** Districts/LEAs are expected to fulfill this obligation immediately following the dissemination of the required written notification. When providing supplemental education services to eligible students, the following issues must be addressed (U.S. Department of Education draft guidance):

- **Parents.** Parents choose the supplemental education services provider for their children among the providers approved by the state for their school district. Districts/LEAs are required to provide parents with information on the availability of supplemental education services, the identity of approved service providers, and at a minimum, a brief description of the services, qualifications, and demonstrated effectiveness of each provider within the area. In addition, parents, the district/LEA and the provider must identify and develop specific academic achievement goals for the student, measures of student progress, and a timetable for improving the student's academic achievement.
- **Funding.** The district/LEA obligation for choice related transportation and supplemental educational services is equal to twenty percent (20%) of its Title I, Part A allocation. Within the twenty percent (20%), a LEA must spend 1.) an amount equal to five percent (5%) for transportation; 2.) an amount equal to five percent (5%) for supplemental education services; and 3.) an amount equal to ten percent (10%) for transportation or supplemental education services or both. This obligation can be met through the use of Title I, Part A funds or from funds transferred over to Title I from other federal programs by the district as stipulated by Title VI, Section 6123 of NCLB. Districts/LEAs may, at their own discretion, use funds reserved for supplemental education services for the transportation of students to and from approved providers.
- **Per-Pupil Spending Limit.** Districts/LEAs are limited in how much they can spend to provide supplemental educational services for each eligible student. The limit is what they receive in Title I funding per low-income child or the cost of services themselves. The district/LEA must provide funding for supplemental education services for each participating child in an amount that is the lesser of the following: 1.) the district's/LEA's Title I, Part A allocation divided by the number of students from families below the poverty line in the school district; *or* 2.) the actual cost of supplemental education services received by each eligible child. In circumstances where more students request services than the

district/LEA can fund, the district/LEA will place priority on serving those low-income students who are the lowest achieving academically.

For additional information pertaining to supplemental educational services, please refer to <http://www.ed.gov/offices/OESE/sasa/suppsvcsguid.doc>

- 7.) If a school that is in its second year of school improvement status at the beginning of the 2002-2003 academic year is designated as an *Underperforming* school on the October 15, 2002 Achievement Profile, that school must complete the actions detailed in **Subsection I** (“All Elementary and Secondary Schools Designated As *Underperforming*”) on page 2 of this document *in addition* to the actions associated with being a school in its second year of school improvement.

According to federal regulations, a Title I school in school improvement can only be removed from such status after making AYP for two (2) consecutive years. Therefore, a Title I school in its second year of school improvement will maintain that status for the remainder of the 2002-2003 academic year, regardless of the results yielded by the October 15, 2002 Achievement Profile. If a Title I school, however, in its second year of school improvement status is designated as *Improving* or *Maintaining Adequate Performance* (made AYP) on the October 15, 2002 Achievement Profile and is found to have made AYP for a second consecutive year according to the 2003 Achievement Profile, that school will be immediately removed from school improvement status.

SECTION II

Quick Reference: Responsibilities

Scenario #1: Non-Title I schools designated as Excelling, Improving, or Maintaining Adequate Performance on the October 15, 2002 Achievement Profile.

Responsibilities: None.

Scenario #2: Title I schools (*not* previously identified for improvement) designated as Excelling, Improving, or Maintaining Adequate Performance on the October 15, 2002 Achievement Profile.

Responsibilities: None.

Scenario #3: Non-Title I schools designated as Underperforming on the October 15, 2002 Achievement Profile.

Responsibilities:

- _____ Provide written notification to all residents living within the attendance area of the school informing them of Underperforming designation, the SIP process, and the date of the public meeting [November 15, 2002]. **Please refer to Question #2 in Section III (“Frequently Asked Question”) of this document for more information pertaining to the written notification requirement.**
- _____ Complete **Section A** and **Section B** of the Arizona School Improvement Plan (ASIP) and submit the plan to the Superintendent of Public Instruction [January 15, 2003].
- _____ Charter holders must present the school improvement plan to charter sponsor at a public meeting [January 15, 2003]. **Provision applies only to charter schools.**
- _____ District Governing Board must hold a public meeting at each school served by the district that is designated as Underperforming to present the school improvement plan [February 15, 2003]. **Provision applies only to non-charter schools.**
- _____ Implement the school improvement plan.

Scenario #4: Title I schools (*not* previously identified for school improvement) designated as *Underperforming* on the October 15, 2002 Achievement Profile.

Responsibilities:

- _____ Provide written notification to community members informing them of *Underperforming* designation, school improvement status, measures taken to improve the school [November 15, 2002]. This notification must be sent directly (mail or e-mail) to the parents/legal guardians of enrolled students. This notification must also be disseminated to all residents living within the attendance area of the school. **Please refer to Question #2 in Section III.**
- _____ Complete **Section A**, **Section B**, and **Section C** of the Arizona School Improvement Plan (ASIP) and submit the plan to the Superintendent of Public Instruction [January 15, 2003].
- _____ Charter holders must present school improvement plan to charter sponsor at a public meeting [January 15, 2003]. **Provision applies only to charter schools.**
- _____ The district governing board must hold a public meeting at each school served by the district that is designated as *Underperforming* to present the School Improvement Plan [February 15, 2003]. **Provision applies only to non-charter schools.**
- _____ Implement the school improvement plan.
- _____ The district/LEA must offer eligible students the option to transfer to another school served by the district/LEA that is not designated as *Underperforming* or identified for school improvement. Parents/legal guardians of eligible students will be informed of this option through the written notification requirement.
- _____ The district/LEA must provide technical assistance to schools identified for improvement.
- _____ The district/LEA must review the school improvement plan using a peer-review process [within 45 days of receiving the school improvement plan from the school].

Scenario #5: Title I schools (in year 1 of school improvement) designated as *Underperforming* on the October 15, 2002 Achievement Profile.

Responsibilities:

- _____ Provide written notification to community members informing them of *Underperforming* designation, current placement in school improvement status, and measures taken to improve the school to parents and residents [November 15, 2002]. This notification must be sent directly (mail or e-mail) to the parents/legal guardians of enrolled students. This notification must also be disseminated to all residents living within the attendance area of the school. **Please refer to Question #2 in Section III (“Frequently Asked Questions”) of this document for more for more information pertaining to the written notification requirement.**

Scenario #5: (Continued)

Responsibilities: (Continued)

- _____ The district/LEA must offer eligible students the option to transfer to another school served by the district/LEA that is not designated as *Underperforming* or identified for school improvement. Parents/legal guardians of eligible students will be informed of this option through the written notification requirement.
- _____ Complete **Section B** of the Arizona School Improvement Plan (ASIP) and any additional information on **Section A** and **Section C** of the ASIP as needed (**please review Section I, Subsection II, action step # 3 on pages 5-6 of this document**) and submit the ASIP to the Superintendent of Public Instruction [January 15, 2003].
- _____ The district/LEA must provide technical assistance to schools identified for school improvement.
- _____ The district/LEA must review the school improvement plan using a peer-review process [within 45 days of receiving the school improvement plan from the school].
- _____ Charter holders must present school improvement plan to Charter Sponsor at a public meeting [January 15, 2003]. **Provision applies only to charter schools.**
- _____ The district governing board must hold a public meeting at each school served by the district that is designated as Underperforming to present the school improvement plan [February 15, 2003]. **Provision applies only to non-charter schools.**
- _____ Implement the school improvement plan.

Scenario #6: Title I schools (in year 2 of school improvement) designated as *Underperforming* on the October 15, 2002 Achievement Profile.

Responsibilities:

- _____ Provide written notification to community members informing them of Underperforming designation, current placement in school improvement status, and measures taken to improve the school [November 15, 2003]. This notification must be sent directly (mail or e-mail) to the parents/legal guardians of enrolled students. This notification must also be disseminated to all residents living within the attendance area of the school. **Please refer to Question #2 in Section III (“Frequently Asked Questions”) in this document for more information pertaining to the written notification requirement.**

Scenario #6: (Continued)

Responsibilities:

- _____ The district/LEA must offer eligible students the option to transfer to another school served by the district/LEA that is not designated as Underperforming or identified for school improvement. Parents/legal guardians of eligible students will be informed of this option through the written notification requirement.
- _____ The district/LEA must offer supplemental education services to eligible students. Parents/legal guardians of eligible students will be informed of such services through the written notification requirement.
- _____ Complete **Section B** of the Arizona School Improvement Plan (ASIP) and any additional information in **Section A** and **Section C** of the ASIP as needed (**please review Section I, Subsection III, action step #3 on pages 7-8 of this document**) and submit the ASIP to the Superintendent of Public Instruction [January 15, 2003].
- _____ The district/LEA must review the school improvement plan using a peer-review process [within 45 days of receiving the school improvement plan from the school].
- _____ The district/LEA must provide technical assistance to schools identified for school improvement.
- _____ Charter holders must present School Improvement Plan to charter sponsor at a public meeting. **Provision applies only to charter schools.**
- _____ The district governing board must hold a public meeting at each school served by the district that is designated as Underperforming to present the school improvement plan [February 15, 2003]. **Provision applies only to non-charter schools.**
- _____ Implement the school improvement plan.

Scenario #7: Title I schools (in year 1 or 2 of school improvement) that are designated as *Improving or Maintaining* on the October 15, 2002 Achievement Profile.

Responsibilities:

- _____ Provide written notification of current placement in school improvement status and measures taken to improve the school [November 15, 2002]. This notification must be sent directly (mailed or e-mailed) to parents/legal guardians of enrolled students. **Please refer to Question #2 in Section III (“Frequently Asked Questions”) in this document for more information pertaining to the written notification requirement.**

Responsibilities:

- _____ The district/LEA must offer eligible students the option to transfer to another school served by the district/LEA that is not designated as Underperforming or identified for school improvement. Parents/legal guardians of eligible students will be informed of this option through the written notification requirement.

- _____ The district/LEA must offer supplemental education services to eligible students. Parents/legal guardians of eligible students will be informed of such services through the written notification requirement. (This provision only applies to Title I schools in Year 2 of school improvement.

- _____ Complete any additional information on **Section A** and **Section C** of the ASIP as needed and submit the ASIP to the Superintendent of Public Instruction [January 15, 2003].
 - **Title I schools in year one (1) of school improvement status should review Section I, Subsection II, action step # 3 on pages 5-6 of this document.**

 - **Title I schools in year two (2) of school improvement status should review Section I, Subsection III, action step # 3 on pages 7-8 of this document.**

- _____ The district/LEA must provide technical assistance to schools identified for school improvement.

- _____ The district/LEA must review the school improvement plan using a peer review process [Within 45 days of receiving the school improvement plan from the school].

- _____ Implement the school improvement plan.

SECTION III

Frequently Asked Questions

Question #1: According to the guidance, any school that has not submitted a school improvement plan is not eligible to receive monies from the classroom site fund established by A.R.S. §15-241 for every day that a school improvement plan has not been received by the Superintendent of Public Instruction within the time specified by law (no later than January 15, 2003) plus an additional ninety days. What is the classroom site fund?

Answer: Consisting of tax monies generated by Proposition 301, the classroom site fund is administered by the Arizona Department of Education (ADE). Monies distributed from the classroom site fund are intended for use at the school site. According to A.R.S. §15-241, each school district or charter school that receives classroom site fund monies must allocate:

- forty percent (40%) of the monies for teacher compensation increases based on performance and employment related expenses;
- twenty percent (20%) of the monies for teacher base salary increases and employment related expenses; *and*
- forty percent (40%) of the monies for maintenance and operation purposes (class size reduction, teacher compensation increases, AIMS intervention programs, teacher development, dropout prevention programs, and teacher liability insurance premiums).

Question #2: With the understanding that both A.R.S. §15-241 and the No Child Left Behind Act (NCLB) contain a written notification requirement, is it possible to combine the two into one written notification. If so, what information needs to be included be in the document for it to satisfy both requirements?

Answer: Yes, districts/LEAs serving Title I schools that have been previously identified for school improvement and are designated as *Underperforming* on the October 15, 2002 Achievement Profile **or** are designated as *Underperforming* on the October 15, 2002 Achievement Profile and are place in school improvement status as a result of such designation, may draft one written notification to satisfy the requirements of both A.R.S. §15-241 and NCLB. For this reason, the ADE advises all Title I schools previously identified for school improvement to postpone the development of the written notification until the release of the October 15, 2002 Achievement Profile.

Title I schools that have been previously identified for school improvement and are designated as *Underperforming* on the October 15, 2002 Achievement Profile or are designated as *Underperforming* on the October 15, 2002 Achievement

Profile and are placed in school improvement status as a result of such designation, must include the following information on the written notification to satisfy the requirements of both mandates:

- an explanation of what it means to be identified for school improvement, and how the school compares in terms of academic achievement to other elementary and secondary schools served by the LEA and the State; [NCLB]
- the reasons for being identified for school improvement; [NCLB]
- an explanation of how parents can become involved in addressing the academic issues of that led to the school being identified for school improvement; [NCLB]
- the explanation of the parent's/legal guardian's option to transfer their child to another public school served by the district/LEA; [NCLB]

This explanation of the option to transfer must include, at a minimum, information on the performance of the school(s) to which the child may transfer within the district/LEA.

This explanation of the option to transfer may include other information about the school(s) to which a child may transfer within the district/LEA including: 1.) a description of any special academic programs; 2.) the availability of before- and after-school programs; and 3.) the professional qualifications of teachers in core academic subjects.

- if a school is in year two (2) of school improvement status, an explanation of how parents/legal guardians can obtain supplemental education services for their child; [NCLB]

This explanation of supplemental education services must include the following: 1.) the identity of approved providers of those services available within the LEA, including providers of technology-based or distance-learning supplemental education services, or providers that make services reasonably available in neighboring LEAs; and 2.) a brief description of the services, qualifications and demonstrated effectiveness of the providers.

- information regarding any action taken or planed by the school and district/LEA to address the problems that led to the school's placement in school improvement status; [NCLB]

This information must include: 1.) an explanation of what the school is doing to address the problem of low academic achievement; 2.) an explanation of what the district/LEA or ADE is doing to help the school address the problem of low academic achievement; and 3.) opportunities for parental participation.

- notice of the Underperforming designation on the October 15, 2002 Achievement Profile; [A.R.S. §15-241]
- information regarding the School Improvement Plan Process (SIP); *and* [A.R.S. §15-241]

Information regarding the SIP process may be included when describing measures taken to address low academic achievement.

- the date of the public meeting held at each school designated as Underperforming to present the SIP. [A.R.S. §15-241]

This written notification must be sent directly to the parents/legal guardians of each enrolled student through regular mail service or e-mail. This notice must also be disseminated to all residents living within the attendance area of any school designated as *Underperforming* on the October 15, 2002 Achievement Profile. This notification may be dissemination to residents through website, community newspaper, or newsletter or any combination of these medias. Title I schools previously identified for school improvement and are designated as *Underperforming* on the October 15, 2002 Achievement Profile or Title I schools that is designated as *Underperforming* on the October 15, 2002 Achievement Profile may, if they wish, draft two separate notification documents to satisfy both A.R.S. §15-241 and NCLB requirements. The written notification used to satisfy NCLB requirements must be sent directly (mail or e-mail) to the parents/legal guardians of each enrolled student and must also be disseminated to the public immediately upon receipt of this guidance. The notification used to satisfy A.R.S. §15-241 requirements must be disseminated to all residents living within the attendance area of any school identified as *Underperforming* on the October 15, 2002 Achievement Profile.

Question #3: Are Title I schools previously identified for school improvement that are designated as *Improving* or *Maintaining Adequate Performance* on the October 15, 2002 Achievement Profile required to develop a written notification document.

Answer: Yes, Title I schools previously identified for school improvement (year 1 or 2) must draft a written notification in order to fulfill NCLB requirements. Requirements for this document are detailed on the previous page ([NCLB] indicates a NCLB requirement). This written notification must be sent directly (mail or e-mail) to the parents/legal guardians of each enrolled student. This notification must also be disseminated to the public through website, community newspaper, newsletter, or any combination of these medias. It should be noted that this notification may state that the school has be designated as *Improving* or *Maintaining* on the October 15, 2002 Achievement Profile and the school has made one year of adequate yearly progress (AYP).

Question #4: What written notification requirements do non-Title I schools that are designated as *Underperforming* on the October 15, 2002 Achievement Profile have to complete?

Answer: Non-Title I schools designated as *Underperforming* on the October 15, 2002 Achievement profile must draft a written notification that includes the following:

- notice of the Underperforming designation on the October 15, 2002 Achievement Profile;
- information regarding the School Improvement Plan (SIP) process; *and*
- the date of the public meeting held at each school that is designated as Underperforming on the October 15, 2002 Achievement Profile. The SIP developed by the school will be presented at this public meeting.

This written notification must be disseminated to each resident living within the attendance area of any school designated as *Underperforming* on the October 15, 2002 Achievement Profile. This notification may be disseminated through website, community newspaper, newsletter, or any combination of these medias.

Question #5: Has the ADE developed a notification template?

Answer: At this time, the ADE has not developed a notification template, nor does it have plans to develop one. Currently, the responsibility of notification lies solely on the schools and the districts/LEAs that serve them.

Question #6: Districts/LEAs serving Title I schools identified for school improvement must provide technical assistance to such schools. What is meant by technical assistance?

Answer: According to NCLB requirements, technical assistance must include the following: 1.) assistance in analyzing data from the State assessment system to identify and address problems in instruction and problems, and to identify the responsibilities of the school and LEA in developing solutions to these problems; 2.) assistance in identifying and implementing professional development and instructional strategies and methods that have been proven effective in addressing the specific instructional issues that caused the school to be placed in school improvement status; *and* 3.) assistance in analyzing and revising the school's budget so that the school allocates its resources more effectively to activities most likely to increase student academic achievement, and remove the school from school improvement status.

Question #7: It is my understanding that NCLB allows Title I schools identified for school improvement by the district/LEA an opportunity to appeal such identification. Will that appeals process be extended to schools (Title I and non-Title I) under AZ LEARNS?

Answer: No. AZ LEARNS does not allow a school to appeal the designation (*Improving, Maintaining Adequate Performance, or Underperforming*) that it receives on the Achievement Profile. Under AZ LEARNS, all public elementary and secondary schools will receive a designation. If a Title I school is designated as *Underperforming* the October 15, 2002 Achievement Profile, it is immediately place in school improvement status. Due to the fact that it is technically the State that identifies schools for school improvement and not the districts/LEAs, Title I schools that are designated as *Underperforming* and are immediately place in school improvement status will not be allowed to appeal their designation on the October 15, 2002 Achievement Profile or their identification for school improvement status.

Question #8: According to this guidance, districts/LEAs are required to review all school improvement plans submitted by Title I schools using a peer review process within 45 days of receiving the school improvement plan from the school. Has the method for this peer review process been defined/developed by the Arizona Department of Education?

Answer: No, the method for the peer review process is to be defined, developed and documented by the district/LEA itself.

Question #9: If a Title I school in either year one (1) or two (2) of school improvement status is designated as *Underperforming* on the October 15, 2002 Achievement Profile, must it complete all three sections of the Arizona School Improvement Plan (ASIP)?

Answer: Perhaps, it all depends on whether or not a school has an approved Title I school improvement plan currently on file at the Arizona Department of Education. In order to understand what specific sections of the ASIP a Title I school in year one (1) of school improvement status should complete, please review Section I, Subsection II, action step #3 of this document on pages 5-6. In order to understand what specific sections of the ASIP a Title I school in year two (2) of school improvement status should complete, please review Section I, Subsection II, action step #3 of this document on pages 7-8.

APPENDIX A

No Child Left Behind School Improvement Plan (SIP) Components

To meet federal Title I requirements, the SIP must cover a two-year period and:

- 1.) incorporate strategies based on **scientifically based research** that will strengthen the core academic subjects in the school and address the specific academic issues that caused the school to be identified for school improvement, and may include a strategy for the implementation of a comprehensive school reform model that includes the Eleven Components of Comprehensive School Reform;
- 2.) adopt **policies and practices concerning the school's core academic subjects** that have the greatest likelihood of ensuring that all groups of students enrolled in the school will meet the State's proficiency level of achievement on the State's academic assessment not later than twelve (12) years after the end of the 2001-2002 school year;
- 3.) provide an assurance that the school will spend not less than ten percent (10%) of Title I funds for each fiscal year that the school is in school improvement status, for the purpose of providing to the school's teachers and principal(s) high quality **professional development** that:
 - directly address the academic achievement problem(s) that caused the school to be identified for school improvement;
 - meets the requirements for professional development activities under section 1119; *and*
 - is provided in a manner that affords increased opportunity for participating in professional development activities.
- 4.) specify **how the funds described in clause 3 will be used to remove the school from school improvement status**;
- 5.) establish **specific annual, measurable objectives** for continuous and substantial progress by each group of students enrolled in the school that will ensure that all such groups of students will, in accordance with adequate yearly progress (AYP), meet the State's proficient level of achievement on the State academic assessment not later than twelve (12) years after the end of the 2001-2002 school year;
- 6.) describe how the school will provide **written notice** about the identification to parents of each student enrolled in such school, in a format and , to the extent practicable, in a language parents can understand;
- 7.) specify the responsibilities of the school, the LEA, and the SEA serving the school under the plan, including the **technical assistance** to be provided by the LEA;
- 8.) include strategies to promote effective parental involvement in the school;
- 9.) incorporate, as appropriate, activities **before school, after school, during the summer**, and during any extension of the school year; *and*
- 10.) incorporate a **teacher-mentoring program**.

APPENDIX B

Title I Schools Identified for School Improvement

(Year 1)

<u>District</u>	<u>School</u>
1.) Agua Fria Union High School District	Agua Fria High School
2.) Ajo Unified School District	Ajo School
3.) Alhambra Elementary District	Barcelona Middle School
4.) Alhambra Elementary District	Cordova Middle School
5.) Alhambra Elementary District	Granada Primary School
6.) Altar Valley Elementary District	Altar Valley Middle School
7.) Amphitheater Unified District	Coronado K-8 School
8.) Amphitheater Unified District	E. C. Nash School
9.) Amphitheater Unified District	Frances Owen Holaway Elementary
10.) Bagdad Unified District	David C. Lincoln School
11.) Balsz Elementary District	Balsz School
12.) Benson Unified District	Benson High School
13.) Blue Ridge Unified District	Blue Ridge Elementary School
14.) Bouse Elementary District	Bouse Elementary School
15.) Buckeye Union High School District	Buckeye Union High School
16.) Camp Verde Unified District	Camp Verde Middle School
17.) Carmel Community, Inc.	Carmel Community Arts and Technology
18.) Cartwright Elementary District	Byron A. Barry Elementary School
19.) Cartwright Elementary District	Cartwright Elementary School
20.) Cartwright Elementary District	Desert Sands Middle School
21.) Cartwright Elementary District	Frank Borman Middle School
22.) Casa Grande Elementary District	Cholla Elementary School
23.) Casa Grande Elementary District	Mesquite Elementary School
24.) Chandler Unified District	Frye Elementary School
25.) Chandler Unified District	Hartford Elementary School
26.) Chinle Unified District	Chinle Elementary School
27.) Chloride Elementary District	Mt Tipton Elementary School
28.) Coolidge Unified District	West Elementary School
29.) Crane Elementary District	Crane Middle School
30.) Creighton Elementary District	Larry C. Kennedy School
31.) Creighton Elementary District	Papago School
32.) Douglas Unified School District	A Avenue Elementary School
33.) Douglas Unified School District	Joe Carlson Elementary School
34.) Elfrida Elementary District	Elfrida Elementary School
35.) Eloy Elementary District	Eloy Junior High School
36.) Excel Education Centers, Inc.	Excel Education Centers, Inc. –Cottonwood
37.) Flagstaff Unified District	John Q. Thomas Elementary School
38.) Flagstaff Unified District	Lura Kinsey Elementary School
39.) Flowing Wells Unified District	Laguna Elementary School
40.) Fowler Elementary District	Santa Maria Middle School
41.) Ft. Huachuca Accommodation District	Colonel Johnston Elementary School
42.) Gadsden Elementary District	Gadsden Elementary School
43.) Gadsden Elementary District	San Luis Middle School
44.) Glendale Elementary District	Bicentennial North School

APPENDIX B (Continued)

Schools Identified For School Improvement

(Year 1)

<u>District</u>	<u>School</u>
45.) Glendale Elementary District	Discovery School
46.) Glendale Union High School District	Independence High School
47.) Hayden-Winkelman Unified District	Hayden High School
48.) Heber-Overgaard Unified District	Capps Elementary School
49.) Holbrook Unified District	Hulet Elementary School
50.) Indian Oasis-Baboquivari Unified District	Baboquivari Middle School
51.) Isaac Elementary District	Esperanza Elementary District
52.) Kayenta Unified District	Monument Valley High School
53.) Lake Havasu Unified District	Lake Havasu High School
54.) Laveen Elementary District	Maurice C. Cash School
55.) Littleton Elementary District	Littleton Elementary School
56.) Littleton Elementary District	Underdown Junior High School
57.) Mayer Unified District	Mayer Elementary School
58.) Mesa Unified School District	Carson Junior High School
59.) Mesa Unified School District	Fremont Junior High School
60.) Mesa Unified School District	Holmes Elementary School
61.) Mesa Unified School District	Lehi Elementary School
62.) Mesa Unified School District	Longfellow Elementary School
63.) Mesa Unified School District	McKellips Learning Center
64.) Mesa Unified School District	Redbird Elementary School
65.) Mesa Unified School District	Whittier Elementary School
66.) Mingus Union High School District	Mingus Union High School
67.) Naco Elementary District	Naco Elementary School
68.) Nogales Unified District	Desert Shadows Middle School
69.) Nogales High School	Nogales High School
70.) Nogales High School	Santa Cruz Alternative High School
71.) Nogales High School	Wade Carpenter Middle School
72.) Owens-Whitney Elementary District	Owens Elementary School
73.) Paradise Valley Unified District	Indian Bend Elementary School
74.) Payson Unified District	Payson Elementary School
75.) Pendergast Elementary District	Desert Horizon Elementary School
76.) Pendergast Elementary District	Westwind Elementary School
77.) Peoria Unified District	Alta Loma School
78.) Phoenix Elementary District	Capitol Elementary School
79.) Phoenix Elementary District	Lowell School
80.) Phoenix Elementary District	Magnet Traditional School
81.) Phoenix Elementary District	Marie Bartlett Heard School
82.) Phoenix Elementary District	Ott Ann School
83.) Phoenix Elementary District	Phoenix Prep Academy
84.) Phoenix Elementary District	Silvester S. Herrera School
85.) Phoenix Union High School District	Maryvale High School
86.) Pima Unified District	Pima Elementary School
87.) PPEP & Affiliates	PPEP TEC-Colin L. Powell Learning Center
88.) Ray Unified District	Ray Primary School

APPENDIX B (Continued)

Schools Identified For School Improvement

(Year 1)

<u>District</u>	<u>School</u>
89.) Roosevelt Elementary District	Brooks Academy
90.) Roosevelt Elementary District	C. O. Greenfield School
91.) Roosevelt Elementary District	Maxine O. Bush Elementary School
92.) Roosevelt Elementary District	Percy L. Julian School
93.) Roosevelt Elementary District	Sierra Vista Elementary School
94.) Roosevelt Elementary District	T. G. Barr School
95.) Roosevelt Elementary District	Valley View School
96.) Round Valley Unified District	Round Valley High School
97.) Round Valley Unified District	Round Valley Intermediate School
98.) Sacaton Elementary District	Sacaton Middle School
99.) Salome Consolidated Elementary District	Salome Elementary School
100.) Scottsdale Unified District	Supai Middle School
101.) Sedona Charter School, Inc.	Sedona Charter School
102.) Show Low Unified District	Show Low Junior High School
103.) Sunnyside Unified District	Liberty Elementary School
104.) Sunnyside Unified District	Sierra Middle School
105.) Superior Unified District	John F. Kennedy School
106.) Tempe Elementary District	Evans Elementary School
107.) Tempe Elementary District	Holdeman Elementary School
108.) Tolleson Elementary District	Porfirio H. Gonzales Elementary School
109.) Tolleson Union High School District	Westview High School
110.) Tuba City Unified District	Tuba City High School
111.) Tucson Unified District	Julia Keen Elementary School
112.) Tucson Unified District	Roberts Elementary School
113.) Washington Elementary District	Manzanita Elementary School
114.) Washington Elementary District	Maryland Elementary School
115.) Washington Elementary District	Sunnyslope Elementary School
116.) Wellton Elementary District	Wellton Elementary School
117.) Wickenburg Unified District	Wickenburg High School
118.) Window Rock Unified District	Window Rock Elementary School
119.) Yuma Elementary District	Palmcroft Elementary School
120.) Yuma Elementary District	Pecan Grove Elementary School

APPENDIX C

Schools Identified For School Improvement

(Year 2)

<u>District</u>	<u>School</u>
1.) Aguila Elementary District	Aguila Elementary School
2.) Alhambra Elementary District	R.E. Simpson School
3.) Alhambra Elementary District	Sevilla Primary School
4.) Alhambra Elementary District	Westwood Primary School
5.) Altar Valley Elementary District	Mary E. Dill Elementary School
6.) Amphitheater Unified District	Amphitheater High School
7.) Antelope Union High School District	Antelope Union High School
8.) Ash Creek Elementary District	Ash Creek Elementary School
9.) Avondale Elementary District	Avondale Middle School
10.) Bisbee Unified School District	Greenway Primary School
11.) Black Family & Child Services, Inc.	Teen Choice Leadership Academy
12.) Bullhead City Elementary District	Bullhead City Junior High School
13.) Camp Verde Unified District	Camp Verde Elementary School
14.) Cartwright Elementary District	Glenn L. Downs School
15.) Cartwright Elementary District	Tomahawk Elementary School
16.) Casa Grande Elementary District	Casa Grande Middle School
17.) Casa Grande Elementary District	Cottonwood Elementary School
18.) Casa Grande Elementary District	Ironwood Elementary School
19.) Casa Grande Elementary District	Palo Verde Elementary School
20.) Casa Grande Unified High School District	Casa Grande Union High School
21.) Catalina Foothills Unified District	Canyon View Elementary School
22.) Cedar Unified District	Jeddito School
23.) Chandler Unified District	Chandler High School
24.) Chandler Unified District	Galveston Elementary School
25.) Chandler Unified District	Knox Elementary School
26.) Chandler Unified District	Willis Junior High School
27.) Chinle Unified District	Chinle High School
28.) Chinle Unified District	Chinle Junior High School
29.) Chinle Unified District	Tsaile Elementary School
30.) Chino Valley Unified District	Del Rio Elementary School
31.) Chino Valley Unified District	Heritage Middle School
32.) Clarkdale-Jerome Elementary District	Clarkdale-Jerome Elementary School
33.) Clifton Unified District	Laugharn Elementary School
34.) Cochise Elementary District	Cochise Elementary School
35.) Colorado City Unified District	Colorado City Junior High School
36.) Colorado River Union High School District	Mohave High School
37.) Coolidge Unified District	Coolidge High School
38.) Coolidge Unified District	McCray Junior High School
39.) Cottonwood-Oak Creek Elementary District	Cottonwood Middle School
40.) Creighton Elementary District	Creighton Elementary School
41.) Creighton Elementary District	Loma Linda Elementary School
42.) Deer Valley Unified School District	Barry Goldwater High School
43.) Deer Valley Unified School District	Constitution Elementary School
44.) Deer Valley Unified School District	Deer Valley Middle School
45.) Douglas Unified District	Clawson School

APPENDIX C (Continued)

Schools Identified For School Improvement

(Year 2)

<u>District</u>	<u>School</u>
46.) Douglas Unified District	Douglas High School
47.) Douglas Unified District	Ray Boarne Middle School
48.) Douglas Unified District	Stevenson Elementary School
49.) Dragonfleye Science, Inc.	Dragonfleye Charter School
50.) Duncan Unified School District	Duncan High School
51.) Dysart Unified District	Dysart Elementary School
52.) Dysart Unified District	Dysart High School
53.) Dysart Unified District	El Mirage School
54.) Dysart Unified District	Surprise Middle School
55.) Espiritu Community Development Corp.	NFL YET Academy
56.) Excel Education Centers, Inc.	Excel Education Centers -- Flagstaff
57.) Excel Education Centers, Inc.	Excel Education Centers -- Prescott
58.) Excel Education Centers, Inc.	Excel Education Centers -- Prescott Valley
59.) Excel Education Centers, Inc.	Excel Education Centers -- San Carlos
60.) Florence Unified District	Florence Elementary School
61.) Florence Unified District	Florence Middle School
62.) Flowing Wells Unified District	Flowing Wells Junior High School
63.) Fowler Elementary District	Fowler Elementary School
64.) Fredonia-Moccasin Unified District	Fredonia Elementary School
65.) Ft. Thomas Unified District	Ft. Thomas Elementary School
66.) Ft. Thomas Unified District	Ft. Thomas High School
67.) Ganado Unified District	Ganado High School
68.) Ganado Unified District	Ganado Intermediate School
69.) Ganado Unified District	Ganado Middle School
70.) Gilbert Unified District	Burk Elementary School
71.) Glendale Elementary District	Desert Garden Elementary School
72.) Glendale Elementary District	Glendale Landmark Middle School
73.) Glendale Elementary District	Glenn F. Burton School
74.) Glendale Elementary District	Harold W. Smith
75.) Glendale Elementary District	Issac E. Imes School
76.) Glendale Union High School District	Apollo High School
77.) Glendale Union High School District	Glendale High School
78.) Glendale Union High School District	Sunnyslope High School
79.) Globe Unified District	Copper Rim Elementary School
80.) Globe Unified District	Globe Junior High School
81.) Hayden-Winkelman Unified District	Winkelman Primary School
82.) Holbrook Unified District	Holbrook High School
83.) Holbrook Unified District	Holbrook Junior High School
84.) Isaac Elementary District	Escuela Azteca
85.) Isaac Elementary District	Isaac Middle School
86.) Isaac Elementary District	Pueblo Del Sol Middle School
87.) Joseph City Unified District	Joseph City Elementary School
88.) Kayenta Unified District	Kayenta Intermediate School
89.) Kayenta Unified District	Kayenta Middle School
90.) Lake Havasu Unified District	Thunderbolt Middle School

APPENDIX C (Continued)

Schools Identified For School Improvement

(Year 2)

<u>District</u>	<u>School</u>
91.) Laveen Elementary District	Laveen Elementary School
92.) Litchfield Elementary District	Scott L. Libby Elementary School
93.) Marana Unified District	Marana Middle School
94.) Marana Unified District	Roadrunner Elementary School
95.) Maricopa County Regional District	Estrella Mountain Regional School
96.) Maricopa County Regional District	Thomas J. Pappas Elementary School
97.) Maricopa County Regional District	West Valley High School
98.) Maricopa Unified District	Maricopa High School
99.) Mesa Unified District	Adams Elementary School
100.) Mesa Unified District	Hawthorne Elementary School
101.) Mesa Unified District	Keller Elementary School
102.) Mesa Unified District	Kino Junior High School
103.) Mesa Unified District	Mesa Junior High School
104.) Mesa Unified District	Powell Junior High School
105.) Mesa Unified District	Roosevelt Elementary School
106.) Mesa Unified District	Salk Elementary School
107.) Mesa Unified District	Webster Elementary School
108.) Mesa Unified District	Whitman Elementary School
109.) Mingus Springs Charter School	Mingus Springs Charter School
110.) Mohave Valley Elementary District	Mohave Valley Elementary School
111.) Morristown Elementary District	Morristown Elementary School
112.) Murphy Elementary District	Jack L. Kuban Elementary School
113.) Nogales Unified District	Vasquez De Coronado Francisco School
114.) Osborn Elementary District	Encanto School
115.) Osborn Elementary District	Osborn Middle School
116.) Page Unified District	Desert View Elementary School
117.) Page Unified District	Lake View Elementary School
118.) Page Unified District	Page High School
119.) Page Unified District	Page Middle School
120.) Paloma Elementary District	Kiser Elementary School
121.) Parker Unified District	Le Pera Elementary School
122.) Patagonia Elementary District	Patagonia Elementary School
123.) Peach Springs Unified District	Peach Springs Schools
124.) Pendergast Elementary District	Pendergast Elementary School
125.) Peoria Unified District	Peoria Elementary School
126.) Peoria Unified District	Santa Fe Elementary School
127.) Phoenix Elementary District	Alternative Center for Education
128.) Phoenix Elementary District	Augustus H. Shaw Junior High School
129.) Phoenix Elementary District	Mary McLeod Bethune School
130.) Phoenix Elementary District	Whittier Elementary School
131.) Phoenix Union High School District	Alhambra High School
132.) Phoenix Union High School District	Camelback High School
133.) Phoenix Union High School District	Carl Hayden High School
134.) Phoenix Union High School District	Central High School
135.) Phoenix Union High School District	Metro Tech Vocational Institute of Phoenix

APPENDIX C (Continued)

Schools Identified For School Improvement

(Year 2)

<u>District</u>	<u>School</u>
136.) Phoenix Union High School District	North High School
137.) Phoenix Union High School District	South Mountain High School
138.) Phoenix Union High School District	Trevor Browne High School
139.) Picacho Elementary District	Picacho School
140.) Pimeria Alta, Inc.	Pimeria Alta High School
141.) PPEP & Affiliates	PPEP TEC – Alice S. Paul Learning Center
142.) PPEP & Affiliates	PEEP TEC – Coy Payne Learning Center
143.) Ray Unified District	Ray Elementary School
144.) Red Mesa Unified District	Red Mesa Elementary School
145.) Red Mesa Unified District	Red Mesa High School
146.) Red Mesa Unified District	Round Rock Elementary School
147.) Roosevelt Elementary District	Cesar E. Chavez Community School
148.) Roosevelt Elementary District	Ignacio Conchos School
149.) Roosevelt Elementary District	John R. Davis School
150.) Roosevelt Elementary District	Martin Luther King Jr. Elementary School
151.) Roosevelt Elementary District	South Mountain Academy
152.) Roosevelt Elementary District	Southwest Elementary School
153.) Round Valley Unified District	Round Valley Middle School
154.) Sacaton Elementary District	Sacaton Elementary School
155.) Saddle Mountain Unified School District	Ruth Fisher Elementary School
156.) Safford Unified District	Lafe Nelson School
157.) Sahuarita Unified District	Sahuarita High School
158.) Sahuarita Unified District	Sahuarita Intermediate School
159.) San Carlos Unified District	San Carlos High School
160.) San Carlos Unified District	San Carlos Junior High School
161.) Sanders Unified District	Sanders Middle School
162.) Sanders Unified District	Valley High School
163.) Santa Cruz Valley Union High School District	Santa Cruz Valley Union High School
164.) Scottsdale Unified District	Tavan Elementary School
165.) Sierra Vista Unified District	Town & Country Elementary School
166.) Sierra Vista Unified District	Village Meadows Elementary School
167.) Snowflake Unified District	Highland Primary School
168.) Snowflake Unified District	Taylor Elementary School
169.) Stanfield Elementary District	Stanfield Elementary School
170.) Sunnyside Unified District	Apollo Middle School
171.) Sunnyside Unified District	Esperanza Elementary School
172.) Sunnyside Unified District	Los Amigos Elementary School
173.) Sunnyside Unified District	Los Ninos Elementary School
174.) Sunnyside Unified District	Los Ranchitos School
175.) Sunnyside Unified District	Mission Manor Elementary School
176.) Superior Unified District	Superior Junior High School
177.) Tempe Elementary District	Frank Elementary School
178.) Tempe Elementary District	Wood School
179.) Tempe Union High School District	Marcos De Niza High School
180.) Tempe Union High School District	McClintock High School

APPENDIX C (Continued)

Schools Identified For School Improvement

(Year 2)

<u>District</u>	<u>School</u>
181.) Tempe Union High School District	Tempe High School
182.) Thatcher Unified District	Jack Daley Primary School
183.) Tolleson Union High School District	Tolleson Union High School
184.) Toltec Elementary District	Toltec Elementary School
185.) Tombstone Unified District	Tombstone High School
186.) Topock Elementary District	Topock Elementary School
187.) Tuba City Unified District	Eagles Nest Intermediate School
188.) Tuba City Unified District	Tuba City Junior High School
189.) Tucson Unified District	Cavett Elementary School
190.) Tucson Unified District	Davidson Elementary School
191.) Tucson Unified District	Hohokam Middle School
192.) Tucson Unified District	Lynn Urguides School
193.) Tucson Unified District	Maxwell Middle School
194.) Tucson Unified District	Menlo Park Elementary School
195.) Tucson Unified District	Ochoa Elementary School
196.) Tucson Unified District	Roskruge Bilingual Magnet Middle School
197.) Tucson Unified District	Wakefield Middle School
198.) Vail Unified District	Acacia Elementary School
199.) Valley Union High School District	Valley Union High School
200.) Vernon Elementary District	Vernon Elementary School
201.) Washington Elementary District	Acacia School
202.) Washington Elementary District	Lakeview Elementary School
203.) Washington Elementary District	Moon Mountain School
204.) Washington Elementary District	Ocotillo School
205.) Washington Elementary District	Orangewood Elementary School
206.) Washington Elementary District	Palo Verde Middle School
207.) Washington Elementary District	Royal Palm Middle School
208.) Wenden Elementary District	Wenden Elementary School
209.) Whiteriver Unified District	Alchesay High School
210.) Whiteriver Unified District	Seven Mile Elementary School
211.) Whiteriver Unified District	Whiteriver Elementary School
212.) Whiteriver Unified District	Whiteriver Middle School
213.) Williams Unified District	Williams Elementary/Middle School
214.) Window Rock Unified District	Fort Defiance Elementary School
215.) Window Rock Unified District	Window Rock High School
216.) Winslow Unified District	Bonnie Brennan School
217.) Winslow Unified District	Winslow High School
218.) Winslow Unified District	Winslow Junior High School
219.) Yucca Elementary District	Yucca Elementary School
220.) Yuma Elementary District	Fourth Avenue Junior High school
221.) Yuma Elementary District	Gila Vista Junior High School
222.) Yuma Elementary District	R. Pete Woodard Junior High School
223.) Yuma Elementary District	Roosevelt School
224.) Yuma Union High School District	Cibola High School

APPENDIX C (Continued)

Schools Identified for School Improvement

(Year 2)

<u>District</u>	<u>School</u>
225.) Yuma Union High School District	Kofa High School
226.) Yuma Union High School District	Vista Alternative School
227.) Yuma Union High School District	Yuma High School

APPENDIX D

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